

# STUDENT ROLES FOR IBL INSTRUCTION

## MODERATOR

- Asks for volunteers to present and encourages participation
- Keeps track of the course sequence flow (what's next?)
- If needed, assigns problems to student teams and checks on their progress & problem completion
- Appoints a new checker or recorder if necessary

## RECORDER

- Keeps a written record of who presents and what is written on the board
- Records a summary of class discussions
- Keeps track of time (what happened when? When did the class start and end?) and attendance
- Emails the record to the instructor after class

## CHECKER

- Responsible for the correctness of the material presented at the board
- Leads the discussion after a student presentation
- Encourages participants' input and presenter feedback by asking questions to check on participants' understanding and problem completeness and correctness